Annotated Bibliography for:
Using the Principles and Procedures of Behavior Analysis to Teach the Principles and Procedures of Behavior Analysis: Implications for School Psychology

Presentation at Trainers of School Psychology
February 20, 2017

General Texts
*The granddaddy of all texts, this is the premier text for all behavior analytic coursework.*

*While this text is designed to discuss how behavior analysis can be used as a method to teach all children (whether they are disabled or not), there are some good foundations that can be used to teach and prepare graduate students.*

*This text focuses on the application of behavior analysis to all children, disabled or not, but there are some good chapters on the application and training of behavior analysts. There are some exceptional chapters on Precision Teaching and the use of StanCel technologies.*

Active Student Responses
*Effects of structured active student responses on students enrolled in two different special education graduate courses.*


Guided Notes

Andrew Livanis
Livanis Behavioral Consulting
livanis.consulting@gmail.com
718-564-0237

Traditional lectures compared to guided note-taking demonstrating significantly better effects on undergraduates’ mastery of content.

**Mastery Quizzes**


doi:10.1901/jaba.1974.7-61

*Shorter assignments that demanded high rates of mastery (100%) led to better improvements than longer assignments and/or lower rates of mastery.*


doi:10.1007/s10864-007-9056-8

*Study which examined the effects of mastery quizzes vs. response card usage in the teaching of behavior analysis.*

**Fluency Quizzes**


*This is a wonderful book that explains the tenets of precision teaching as well as how the StanCel chart can work in a variety of settings. Available at:*

http://theprecisionteachingbook.com/