

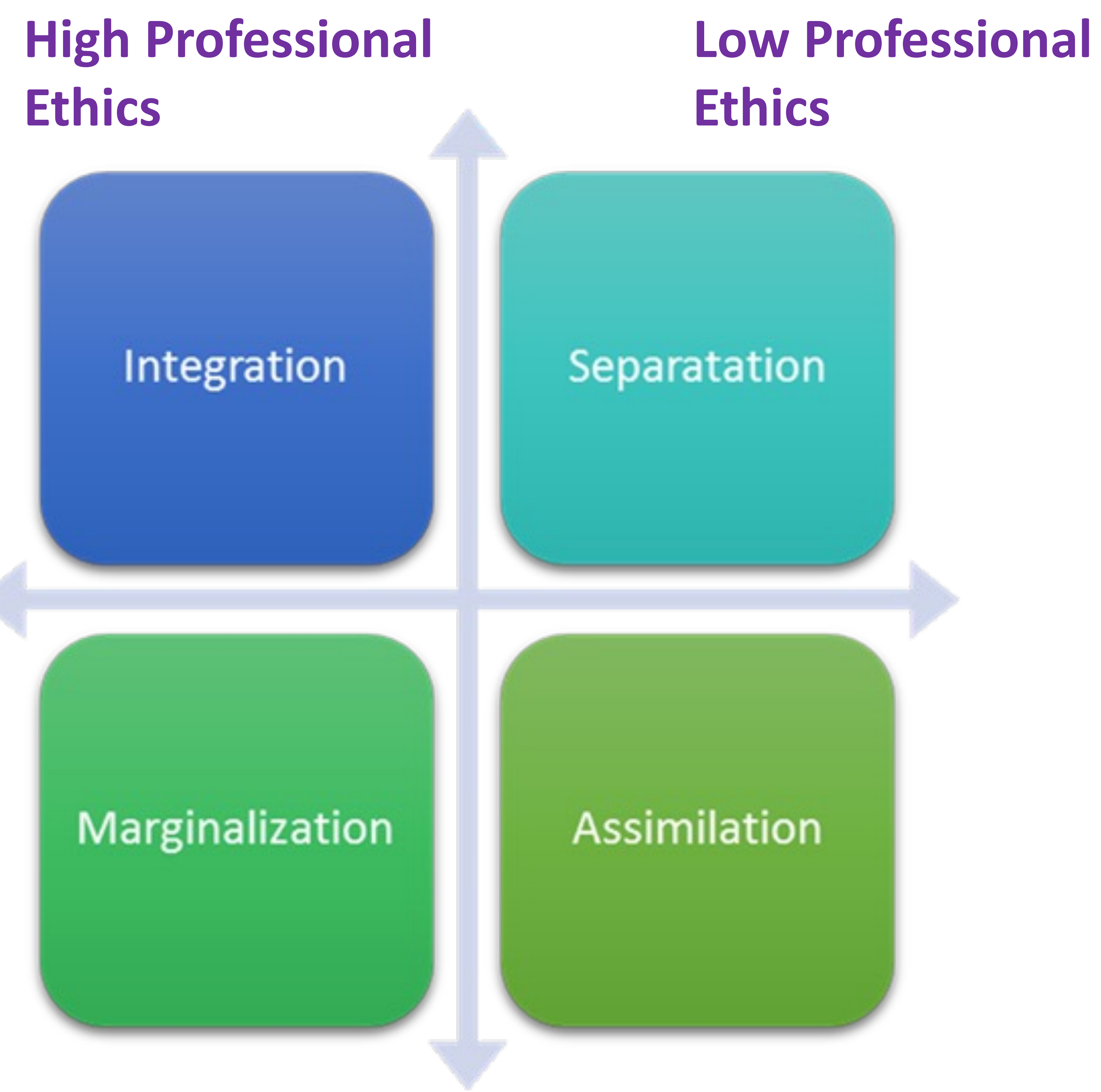
The Problem

A code of ethics is the hallmark of a profession, particularly one that serves the public good. These codes have traditionally been taught in a way that shared the specifics of the code with individuals, traditionally men of a certain economic and social class, checked for their understanding and perhaps made use of case studies or other means to show the appropriate application of the principles. These individuals generally came from the very class upon which the values of the ethics code were formulated. This made teaching the particular principles and restrictions of these ethics codes a relatively straightforward process. However, this straightforward process is no longer quite so suited to the growing diversity of the graduate student population.

| What are your personal values? | What are the values of psychology? | What are the values of education? |
|---------------------------------------|------------------------------------|-----------------------------------|
| The Underlying Values Exercise | Fairness | Age and grade norms |
| | Justice | Focus on the group/class |
| | Focus on the individual | FAPE |
| | Analyzing | Focus on test scores |
| | Focus on science/numbers/data | Effective teachers |
| | Empathy/Boundaries | Obedience |
| | More focus on observable behavior | Hierarchical |
| | Open-minded | Safe and orderly environment |
| | Advocacy | Collaboration with parents |
| | Goals of behavior more important | Learning |
| | Mental health focus | Efficiency |
| | Considerate of cultures | |

High Personal Ethics

Low Personal Ethics



The Acculturation Model of Ethics Education

Benefits

- More respectful of student backgrounds and diversity
- Does not assume that all students come to the discipline with the same worldview and cultural/religious/moral background
- Allows students to develop a truly bicultural identity that includes integrates their personal identity and their emerging professional identity, leading to better mental health and decreased acculturative stress

The Solution – The Acculturation Model

Ethical Acculturation is the process of developing a professional identity and adopting a professional ethics code via similar processes common to the acculturation of social groups (such as immigrants).

How It Works

- Uses experiential activities to help students reflect on their underlying values, beliefs and ethical principles
- Helps students to understand the underlying values of psychology and education and how they are expressed in the professional ethics codes
- Helps students to understand the broader implications of the developmental process of professional acculturation and socialization and how this fits within their changing identities

What were you taught in childhood about how to differentiate between right and wrong?

What do you feel makes you a good person?

Individuals and institutions that influenced your ethical and moral development?

Profound moments that you've experienced till now, instances from your past that shaped your moral views?

The Ethics Autobiography

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