



EASTERN
 WASHINGTON UNIVERSITY
EdS School Psychology
Hybrid & Online Tracks
Fully accredited by NASP

Meeting NASP Accreditation Standards: Hybrid/Online Training Programs

Dr. Briley Proctor & Dr. Jamie Lawlar

Eastern Washington University

ewu.edu/eds

Program Evolution

- Pre-2000 - Traditional, on-campus residential program
- 2000 - Added Post-Master's Certificate Program for educators and mental health professionals, delivered at a distance through K-12, online
- 2012 - Restructured, revised requirements, supervision model redesigned and reinvisioned for online program
- 2015 - Online program becomes Educational Specialist degree-granting program with 2 and 3-yr options
- 2018 - On-campus residential track redesigned into hybrid track
- 2020 - Two programs become one with tracks (Hybrid and Online) with specific qualifications for admissions, on-campus attendance requirements, and program length.
- 2022 - EWU's EdS School Psychology Program becomes the first program of its kind to be fully accredited by the National Association of School Psychologists (all tracks).

Current NASP-Accredited Tracks

Hybrid, 3-yr Online, 2-year Online Tracks

Hybrid

- Open to bachelor's level students
- Quarterly trips to campus
- Synchronous classes 2 nights weekly
- 3-calendar year completion time

3-year Online

- Open to bachelor's level students with 3 years of teaching experience or 5 years of related experience
- Annual trips to campus
- Synchronous classes 1 night weekly
- 3-calendar year completion time

2-year Online

- Open to those with a graduate degree with 3 years of teaching experience or 5 years of related experience
- Annual trips to campus
- Synchronous classes 1 night weekly
- 2-calendar year completion time

Applicants & Admission

During the 2022 application cycle:

- 226 applicants
- 31 states (62% of all states), Washington DC, Canada, and 2 other countries represented
- 47.3% of total applications were from Washington State

Hybrid

- 15 students admitted
- 13% have Master's Degree
- 13% have significant experience working in Special Education
- Average age=31

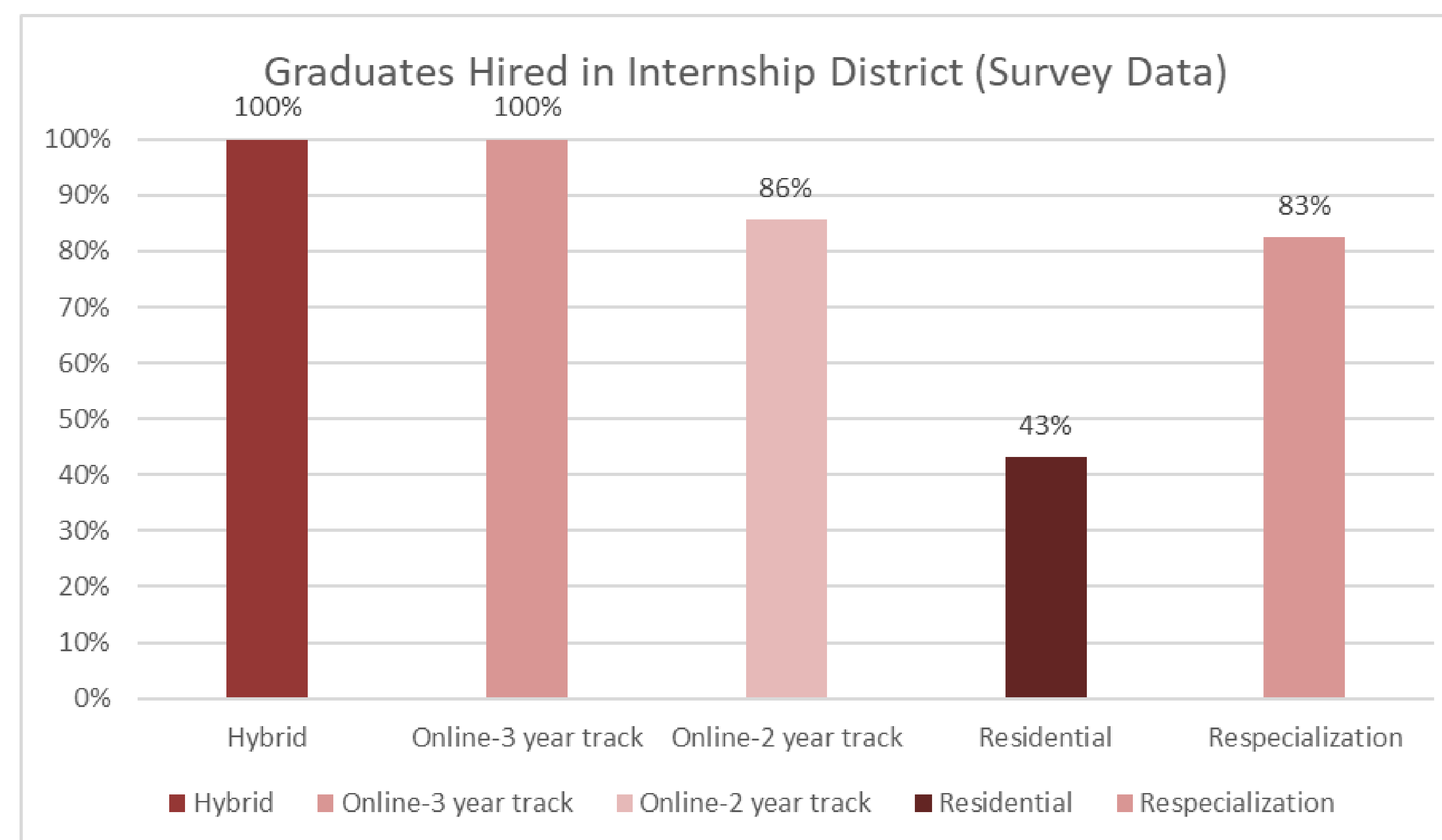
3-year Online

- 16 students admitted
- 19% have Master's Degree
- 56% have significant experience working in Special Education
- Average age=36

2-year Online

- 13 students admitted
- 100% have Master's Degree
- 69% have significant experience working in Special Education
- Average age=39

Program Focus: National Shortages



Program Focus: Communication

Program Faculty Collaboration

- Department Faculty Meetings - weekly
- Program Committee Meetings - bi-weekly
- Internship Supervisor Meetings - bi-weekly
- Practicum Supervisor Meetings - monthly
- Student Support Meetings - bi-weekly based on need and faculty recommendations

University Supervision

- Orientation for Field Supervisors
- Monthly Email
- Monthly Survey
- Individual Meetings as necessitated by survey feedback
- Quarterly Zoom Meetings

Field Supervision

- Practicum and Internship Experience Areas aligns with NASP Standards/Domains
- Expectations for % of time spent in each area to achieve needed experiences
- Self-calculating Excel log (Practicum & Internship)

Culminating Portfolio

- Behavioral Case Study (including FBA, BIP)
- Psychoeducational Evaluation Report - Low-Incidence Disability
- Academic Case Study
- Individual Counseling Case Study, Group Counseling
- Evaluation of School-Wide System with MTSS Fidelity Rubric
- Analysis of Crisis Plan - PREPaRE & MTSS Mental Health Reports
- Presentation to Families/Family Engagement Plan with Needs Assessment, Tangible Resource
- Psychoeducational Evaluation Report - Culturally/Linguistically Diverse Student
- Summary of Positive Impact on Student Learning
- Ethical Scenario

QUESTIONS?

bproctor1@ewu.edu, jlawlar@ewu.edu