

DISTANCE EDUCATION/ONLINE AND NON-TRADITIONAL GRADUATE PROGRAMMING

Presenters: *Robert J. Dixon, Ph.D., NCSP, LP*
 Susan Ruby, Ph.D., NCSP
 Jamie Chaffin, Ed.D., NCSP, LPC

Tuesday, February 18, 2020
1:30 p.m. – 3:00 p.m. / 3:15 p.m. – 4:45 p.m.
Trainers of School Psychologists Conference
Baltimore, MD

School psychology is at a crossroads with the extreme shortages across much of the nation driving graduate educators and administrators to consider alternative pathways to meeting graduate education competencies from the traditional face-to-face delivery. Certainly, the NASP Task Force that resulted in the “Considerations for Distance Education in School Psychology” paper illuminated that many related professions have already adopted practices that embrace technology. This presentation will focus on evidence-based practices and lessons learned over time in the delivery of graduate education in an online environment.

Level of Curriculum Content: Intermediate

ABOUT THE PRESENTERS

Robert J. Dixon, PhD, NCSP, LP has been a practicing school psychologist for 30 years. Over the last 20 years, he has served as a faculty member and the director of the school psychology program at the University of Wisconsin-La Crosse. Moreover, He has served on the NASP Board of Directors as the Central Region Representative for five years. He is also a member of the NASP Distance Education Task Force. In his role as Contributing Editor for the NASP Communiqué for the last three years, he has focused on advancing the discussion regarding online practices and opportunities graduate school psychology programs can leverage to address shortage concerns.

Susan Ruby, PhD, NCSP has served as the Director of the Ed.S. school psychology program since 2008 at Eastern Washington University (EWU). Before joining EWU, Dr. Ruby accompanied her military spouse in multiple moves and worked as a school psychologist in Virginia, Texas, Hawaii, California, and Idaho. Dr. Ruby has served on the Washington State Leadership Team/Advisory Committee for RTI and MTSS (2007 – present) and has been active in leadership with the Washington State Association of School Psychologists (WSASP). She is the current (2019-2022) Washington Delegate for NASP and served on the writing committee for the NASP 2020 Graduate Preparation Standards. Susan currently serves on the Professional Development and Retention and Recruitment Committees for WSASP. She enjoys working with schools regarding MTSS and has recently focused her research and training towards implementation of Social Emotional Learning (SEL).

Jamie Chaffin, EdD, NCSP, LPC is the Director of the Educational Specialist School Psychology Program (Online) at Eastern Washington University (EWU). She has served on the NASP Task Force for Distance Education and Learning as well as the NASP Task Force for School Psychology Shortages. Dr. Chaffin has coordinated the Rural School Psychology Interest Group and has years of experience serving students in rural areas. She is interested in creating accessibility through distance-learning programming; partnering with districts in areas of shortage to support field supervision and placement. Dr. Chaffin has been a practitioner for ten years and continues to practice school psychology part-time in a small, rural district in Washington State.

PROGRAM LOCATION

Royal Sonesta Harbor Court
550 Light Street
Baltimore, MD 21202

PROGRAM OBJECTIVES

Participants will be able to:

- Summarize important conclusions from the Distance Education Task Force that could potentially impact the shortages of school psychology practitioners
- Discuss successful practices in implementing online pedagogy
- Describe program-specific practices that facilitate the delivery of an online program
- Identify the lessons learned and describe the challenges to distance education courses

PROGRAM AGENDA

Presentation 1

1:30 p.m. – 2:00 p.m.	Conclusions from Distance Education Task Force
2:00 p.m. – 2:20 p.m.	Successful practices in implementing online pedagogy
2:20 p.m. – 2:40 p.m.	Program-specific practices
2:40 p.m. – 3:00 p.m.	Challenges to distance education courses

Presentation 2

3:15 p.m. – 3:45 p.m.	Conclusions from Distance Education Task Force
3:45 p.m. – 4:05 p.m.	Successful practices in implementing online pedagogy
4:05 p.m. – 4:25 p.m.	Program-specific practices
4:25 p.m. – 4:45 p.m.	Challenges to distance education courses

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please visit our web site at <http://psychology.nova.edu/ce>**

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/21

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/21.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive 1.5 continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.