

SUPPORTING DISPLACED IMMIGRANTS/REFUGEES: SCHOOL PSYCHOLOGY TRAINERS' ROLE IN ADVOCACY – NATIONAL AND INTERNATIONAL CONTEXTS

Presenters: Chrys Hatzichristou, Ph.D.; Shereen Naser, Ph.D.;
Tracey Sherr, Ph.D., NCSP; Robyn Hess, Ph.D., ABPP;
Mari Dorn-Lopez, J.D.

Monday, February 17, 2020 ♦ 6:45 p.m. – 8:15 p.m.
Trainers of School Psychologists Conference
Baltimore, MD

This symposium will provide an overview for addressing the needs of forcibly displaced students (terminology used to describe people both with and without official refugee status) through a trauma-informed and child rights lens. Participants will learn more about the needs of forcibly displaced youth both in the short and long term and effective strategies for creating welcoming and affirming schools. Examples of empirically supported whole school and small group programming for addressing exposure to trauma will be introduced. Participants will learn consultation strategies for navigating related logistical challenges. This symposium will address these issues through national and international perspectives. Participants will learn how presenters have implemented training in these strategies and programming into their respective graduate education programs.

Level of Curriculum Content: Intermediate

ABOUT THE PRESENTERS

Chryse (Sissy) Hatzichristou, Ph.D. is a professor of school psychology, chair of the Department of Psychology and director of the Graduate Program in School Psychology in the Department of Psychology, National and Kapodistrian University of Athens, as well as the director of the Laboratory of School Psychology. Her research interests and work include mental health and resilience promotion in school communities, support of psychosocial adjustment of at-risk and vulnerable groups of students and families, evidence-based prevention and intervention programs in schools, school-based consultation, crisis intervention and cross-cultural and transnational issues in school psychology training and practice. Dr. Hatzichristou is the President-elect of the International School Psychology Association (ISPA), member of the Executive Board of Trainers of School Psychologists (TSP), and the Graduate Education Committee (GEC) of the National Association of School Psychologists (NASP).

Shereen C. Naser, Ph.D. is an assistant professor of school psychology in the Psychology Department at Cleveland State University. Dr. Naser's primary research interests include helping to build school capacity to address the varying needs of students struggling socially, behaviorally, and emotionally. She is also interested in building these systems in a way that supports ethnically, racially and linguistically diverse students and families. Dr. Naser's work is accomplished through a child-rights lens, where children are considered important participants in the school and community decision making processes.

Tracey Scherr, Ph.D., NCSP is a professor of psychology at the University of Wisconsin-Whitewater, where she prepares future school psychologists for their careers. Dr. Scherr's research and scholarly interests include meeting the educational and mental health needs of marginalized students, especially students living in foster care, students who are immigrants or refugees, and students who are LGBTQ. She researches the pedagogical method of Critical Incident Reporting and has served in leadership to the profession at international, national, and state levels. Currently, Dr. Scherr is co-chair of the Children in Transition subcommittee of the Multicultural Affairs Committee for the National Association of School Psychologists (NASP).

Robyn Hess, Ph.D., ABPP is a professor and chair of school psychology and at the University of Northern Colorado. She also serves as the training director of the High Plains Psychology Internship program which is located in Colorado, Wyoming, and Nebraska. Dr. Hess researches aspects of school adaptation and completion as related to refugee and Latinx populations, with an emphasis on rural areas. She is also focused on developing and evaluating school-based systemic models for meeting the mental health needs of children. She has board certification through the American Board of Professional Psychology (ABPP). Additionally, she is a licensed psychologist and school psychologist in Colorado and was recently elected to Division 16 Fellow Status.

Mari Dorn-Lopez, J.D. is a Deputy Program Director for the Young Center's Houston, Chicago, and Washington D.C. offices. She oversees teams of attorneys and social workers who are appointed as independent Child Advocates to immigrant children who arrive at the border alone or have been forcibly separated from their families. Child Advocates work with immigrant children to advance their best interests. Mari has many years of experience advocating for immigrant children. Before coming to the Young Center, Mari worked as Supervising Attorney with the Detained Children's Program at a D.C. nonprofit, the Capital Area Immigrants' Rights (CAIR) Coalition. At CAIR Coalition, Mari represented detained immigrant children in their immigration proceedings and pursued immigration relief for children fleeing persecution, victims of crimes, such as child abuse, domestic violence, and human trafficking. Prior to that, Mari worked for a law firm in northern Virginia, where she practiced general litigation with a focus on family law. Mari completed her undergraduate studies at the University of Virginia and earned her law degree from the Washington College of Law at American University. Mari is licensed to practice law in the Commonwealth of Virginia.

PROGRAM LOCATION

Royal Sonesta Harbor Court
550 Light Street
Baltimore, MD 21202

PROGRAM OBJECTIVES

Participants will be able to:

- Identify the needs and strengths of forcibly displaced youth
- Describe effective strategies for creating welcoming/affirming schools
- Discuss ways to incorporate learning about forcibly displaced youth and related strategies into graduate education programs

PROGRAM AGENDA

6:45 p.m. – 7:15 p.m.	Needs and strengths of forcibly displaced youth
7:15 p.m. – 7:45 p.m.	Effective strategies for creating welcoming/affirming schools
7:45 p.m. – 8:15 p.m.	Incorporating learning about forcibly displaced youth into graduate education programs

For additional information on continuing education policies, please visit our web site at <http://psychology.nova.edu/ce>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/21

School psychologists: Nova Southeastern University's College of Psychology is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/21.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

Professional counselors: Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

All mental health professionals will receive 1.5 continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's College of Psychology is dedicated to providing high-quality training, education, research, and service its students and to the community. The college offers two American Psychological Association (APA)-accredited doctoral programs (Ph.D. and Psy.D. in Clinical Psychology); a specialist and a doctoral program in school psychology; master's degree programs in counseling clinical mental health counseling, school counseling, substance abuse counseling, and applied behavioral analysis), forensic psychology, experimental psychology, and general psychology; and bachelor's degree programs in psychology and behavioral neuroscience. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida. The College of Psychology Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology has two APA accredited doctoral internship programs, the South Florida Consortium Internship Program and the Psychology Services Center Internship program. Questions related to the programs' accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccred@apa.org, Web: www.apa.org/ed/accreditation. The college's master's degree program in school counseling and specialist program in school psychology are approved by the Florida Department of Education. In addition, the specialist and doctoral programs in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The College of Psychology offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P-12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.