



TSP Trainer of the Year Award

Mission Statement

Trainers of School Psychologists (TSP) is committed to innovation and excellence in graduate training programs for specialist and doctoral school psychologists. Our purpose is to foster high-quality training in school psychology programs. We work toward this goal by examining current trends in graduate education programs, providing professional growth opportunities to school psychology faculty, facilitating communication with field-based supervisors, and supporting legislative efforts that promote diversity and excellence in training.

Each year, TSP accepts nominations for the *TSP Trainer of the Year Award*. This award is presented to one to two school psychology trainers who, throughout their career, has demonstrated exceptional and outstanding contributions to training that merit special recognition. The award recipients are presented with the award during the in-person TSP Annual Conference business meeting.

Category criteria:

One award is presented in either or each category: **(1) Scholarship** and **(2) Service**.

Scholarship

1. The trainer has an *exceptional and sustained pattern* of research/scholarship that has contributed to the field.
2. The research is *widely disseminated* and is a *shaping force in training* school psychologists in one of the following areas:
 - a) Assessment
 - b) Prevention
 - c) Intervention
 - d) Consultation

Service

1. The trainer has an *exceptional and sustained pattern* of service that has contributed to the field.
2. The service is a *shaping force in training* school psychologists. National service focus may include one or more of the following areas:
 - a) Accreditation Issues/Consultation to Programs
 - b) Organizational Leadership in School Psychology
 - c) Public Policy Advocacy
 - d) Advocacy for the Profession
 - e) Mentorship of Trainers
 - f) Curricular Innovations

Nomination process:

1. Nominators are responsible for gathering supporting materials from the candidate and letter writers. Materials submitted for each nominee must include:
 - a) A letter outlining the trainers' contributions submitted by the nominator, which (1) identifies the category of award the candidate is nominated for and (2) summarizes the candidate's eligibility for the selected award category.
 - b) The nominee's curriculum vitae, and
 - c) Three (3) letters of support for the nominee that demonstrates the breadth and depth of scholarship *or* service corresponding with the award nomination category.

Priority is given to nominees from TSP Membership or Member Institutions.

Please submit all materials electronically as one single PDF file to devadrita.talapatra@du.edu by January 17, 2022 (1/17/2022) with the subject line: **TSP Trainer Award 2022**