



TSP CONFERENCE

February 06, 2023

The Art and Science of Teaching

University of Colorado, Denver

<https://www.ucdenver.edu/>



Main Room

Terrace Room, Lawrence Street. Center, 2nd floor. 1380 Lawrence St. Denver 80204

Breakout Rooms

CU Denver Building 1250 14th St, Denver, CO 80202 [4th Floor]

Time	Session	Location
8:15 – 8:45	Registration & Breakfast Sponsored by MHS	Terrace Room , Lawrence Street. Center, 2 nd floor. 1380 Lawrence St. Denver 80204
8:45 – 10:00	Welcome and Keynote Welcome Address Stacy A. S. Williams Sponsor Presentations American Professional Agency Hogrefe MHS Keynote Presenters Cynthia Hazel, Antoinette Miranda, & Kisha Radliff	Terrace Room , Lawrence Street. Center, 2 nd floor. 1380 Lawrence St. Denver 80204
Session 1 10:15 – 11:30		
	SPTP- Demystifying Academia Abigail Harris, Sarah Valley-Gray, Pamela Fenning, Hannah Terrell, & Linda Cartolano	Terrace Room, Lawrence Street. Center, 2 nd floor. 1380 Lawrence St. Denver 80204
	Research as Relationship: Intentional and Reciprocal Collaborations with Indigenous Communities Focus: Teaching and Research Methods Presenters: Lisa Aguilar, Anisa N. Goforth, & Kiva Wamnuga-Win	CU Building Room 470 , 1250 14th St, Denver, CO 80202
	No Problem! Problem-Based Learning in Training Focus: Teaching and Research Methods Presenters: Bradford Daly, Rob Dixon, & S. Kathleen Krach	CU Building Room 480 , 1250 14th St, Denver, CO 80202

Lunch on Your Own

11:30 – 12:55

1:00 – 1:55

Business Meeting

Terrace Room, Lawrence Street. Center,
2nd floor. 1380 Lawrence St. Denver
80204

Session 2

2:15 – 3:15

Introducing the Consultation Training Research Hub

Focus: Teaching Methods (Innovative Practices in and outside of the classroom)

Presenters: Elizabeth McKenney, Jennifer Cooper, David Shriberg, Abi Harris,
Lauren Kaiser, and Daniel Newman, faculty.

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Integrating EDIJ in university fieldwork courses: An intentional and innovative approach.

Focus: Diversity, Equity, Inclusion, and Social Justice

Presenters: Marianne Fillhouer, Laura Rodriguez, Marya Cota, Tatum Roberts, &
Stephanie Kriegshauser

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Integrating Clinics within School Psychology

Focus: Teaching Methods (Innovative Practices in and outside of the classroom)

Presenters: Jacqueline Anderson, Erik J. Reinbergs, Anthony Joseph Roberson, and
Stephanie Kriescher

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Session 3

3:30 – 4:30

<p>Constructing a diverse pipeline to school psychology and related field</p> <p>Focus: Diversity, Equity, Inclusion, Social Justice Presenters: Adrianna Crossing, Robert Volpe, PhD, Chantal Muse, Babatunde Aideyan, and Emily Hill</p>	<p>Terrace Room, Lawrence Street. Center, 2nd floor. 1380 Lawrence St. Denver 80204</p>
<p>Innovation in clinical practice and soft skills: Mixed reality simulation for preparation of school psychologists</p> <p>Focus: Innovation in Applied Experiences Presenters: Ashley Ireland and Terese Aceves</p>	<p>CU Building Room 470, 1250 14th St, Denver, CO 80202</p>
<p>Innovative strategies to promote partnerships between university educators and field-based supervisors: Keys to improved practices in training and service delivery.</p> <p>Focus: Creating university/field partnerships Presenters: Mark Swerdlik, Dennis Simon and Joseph Prus</p>	<p>CU Building 480, 1250 14th St, Denver, CO 80202</p>
<p>TSP: Social Justice Committee</p> <p>Focus: Diversity, Equity, Justice, Social Justice Presenter: Jennifer Cooper</p>	<p>CU Building 490, 1250 14th St, Denver, CO 80202</p>

**The Art and Science of Teaching
[Evening Session]**

Terrace Room

Lawrence Street Center, 2nd floor: 1380 Lawrence St. Denver, CO 80204

6:15 PM – 9:30 PM

Cocktail Hour/ Food and Drinks



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Awards Ceremony



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Poster Session Sponsored by

6:15 PM – 9:30 PM

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Ethics & Technology in School Psychology	Meagan Medley <i>Arkansas State University</i>
Pre-Service Teachers' Knowledge of Twice-Exceptionality	Eric Field <i>University of Iowa</i>
The School Psychology Undergraduate Pathway and Mentoring Program	Heather Martens & Joan Simon <i>University of Central Arkansas</i>
School Psychology in Puerto Rico: Barriers to Recruitment and Retention	Irmarie Cruz Lopez & Bernadette Delgado <i>University of Puerto Rico – Mayagüez</i>
Considerations for Portfolio Evaluation in School Psychology Internships	Valerie Morgan & Tony Roberson <i>UHCL</i>
Remote Class Attendance Considerations for School Psychology Programs	Em Meyer & Tammi Ohmstede <i>University of Nebraska at Kearney</i>
Traumatic Brain Injury: A Snapshot of School Psychology Program Content	Ariel Dennis & Paul Jantz <i>Texas State University</i>
Identifying Errors in WISC-V Administration: GoReact and Graduate Training	Sandra Gagnon, Jamie Yarbrough, Rachel Rector, Caroline Cummings, & Laura Maclean <i>Appalachian State University</i>
From Classroom to Practice: The Impact of DEI Training in School Psychology Programs	Amy Scott Brown, Justin Low, Rachelle Hackett, & Lisa Cheney <i>University of the Pacific</i>

Retention of RELD School Psychology Graduate Trainees: The Importance of Mentorship	Gabriela Paez , Shannon Worton, Sarah Valley-Gray, Diya Arun, Sofia Cabal, & Lauren Brightwell <i>Nova Southeastern University</i>
The Acculturation Model of Ethics Education: Training in Professional Ethics for a Diverse Profession	Elizabeth "Libby" Rhoades, Casey McPherson, & Natalie Starling <i>Southern Connecticut State University</i>
Social Justice in Design and Practices of a School Psychology Graduate Program	Elizabeth "Libby" Rhoades, Casey McPherson, & Natalie Starling <i>Southern Connecticut State University</i>
What Makes a School Psychologist - Training, Supervised Experience, Professional Role? YES!	Joan Simon & Heather Martens <i>University of Central Arkansas</i>
Ecological-Positive Behavior Consultation Pre-Service Training Incorporating Evidence-Based Practices	Karen Stoiber & Maribeth Gettinger <i>University of Wisconsin-Milwaukee</i>
Peer Mentoring: Assessment Labs for Clinical Skills	Dylan Moore, Amelia Meyer, Megan Johnson, & Tammi Ohmstede <i>University of NE at Kearney</i>
Shortages of School Psychologist Trainers	Hannah Renzi & Brad Daly <i>Alfred University</i>
Your Students R Ready for It: Teaching Applied Statistics with R	Tony Roberson <i>University of Houston-Clear Lake</i>
Bilingual School Psychology Certificate Development in California	Hong Ni, hane Jimerson, Carol Robinson, Cathi Draper Rodriguez, Rebecca Anguiano, Wilda Laija Rodriguez, Alejandra Ojeda-Beck, & Arlene Ortiz <i>California State University, Fresno</i>
Facilitating University School Psychology Program and Local School District Partnerships Post-pandemic	Alexandra Trausch, Sarah Valley-Gray, Juliette Hubbard, & Nicole Jimenez <i>Nova Southeastern University</i>
Undergraduate Research Training Program (PAIS): Graduate Students as Mentors	Mariely Vélez-Pérez, Maryliz Soto-Quiles, Yan L. Feng-Ruiz, Brenda M. Cintrón-Rodríguez, Mónica D. Ruiz-Ruiz, Xiomara M. Colón-Aponte, & Desiree Paz-Adames <i>University of Puerto Rico at Mayagüez</i>

Supervising Confident Professionals: Exploring the Link Between Supervisory Relationships and Trainee Self-Efficacy	Hye In Chung, Erin McAuliffe, & Darla Scott <i>Bowie State University</i>
Continuing Professional Development: Start Early and Get Connected	Erin Johnson, Sierra Wilson, Nicole Wiemers, Tammi Ohmstede, & Em Meyer <i>University of NE at Kearney</i>
Mastering the Mock Intern Interview: Ensuring a Meaningful Experience for Practicum Students	Genevieve Yaeger, Dr. Darla Scott, & Kolleen Barclay <i>Bowie State University</i>
Obtaining NASP Accreditation for Online Training Programs: Challenges and Tips for Success	Briley Proctor <i>Eastern Washington University</i>
Hybrid interdisciplinary training for school psychologists and special educators: Opportunities to promote skills for collaboration and address personnel shortages	Sara Witmer, Adrea Truckenmiller, Eunsoo Cho, Jana Aupperlee, Erin Hamilton, Katie Valentine, & Julia Bachmann <i>Michigan State University</i>

TIPS